

Graduate School of Economics (Master's Course)	
Diploma Policy	<p>The Master's Degree in Economics is conferred on students who have spent two years in the Master's program, have gained at least 32 credit units, have had their Master's theses approved and are considered to</p> <p>(1) have gained a sufficiently advanced level of knowledge of economics and shown an ability to apply such knowledge to problems in society and the economy, (2) have the willingness to approach questions in their fields with original ideas, and (3) have the ability to present their findings in an appropriate and convincing fashion and also be able to communicate effectively with others to deepen and broaden their understandings.</p>
Curriculum Policy	<p>The Master's Course program offers three branches of specialization: Economic Theory and History, Economic Policy, and Contemporary Industrial Structures. The curriculum, with the objective of nurturing economists with professional capabilities, has been designed to</p> <p>(1) provide research guidance in respect to gaining advanced knowledge and sharper analytical tools in the fields of the students' choices.</p> <p>(2) provide consultation and guidance from supervisors (each student has one) with respect to research methods, materials, ideas, and logic development for the writing and completion of Master's theses.</p> <p>(3) enhance presentation and communication capabilities by compulsorily having students to present their research products at an official presentation venue.</p>
Admission Policy	<p>Students intending to enroll in the Master's Course should have a high level of knowledge in economics gained through their undergraduate education and possess the ability to apply such knowledge to actual economic issues. It is expected that they have a strong wish and will to contribute to the development of society and the economy as professional researchers in academia and/or the business world. More specifically, they are expected to have</p> <p>(1) adequately broad and deep knowledge of economic theories, history and policy matters and a strong willingness to engage themselves in new research fields and problem solving.</p> <p>(2) deep interests in the observation and analysis of economies and societies and personal preparedness to face challenges when investigating new problems and issues.</p>

	Graduate School of Economics (Doctoral Course)
Diploma Policy	<p>The Doctoral Degree in Economics is awarded to candidates who have spent three years or more in the Doctoral Course program, have gained 12 credit units at least under the supervision of their supervisors (each candidate has one supervisor) and have had their Doctoral theses officially approved. They are required to have</p> <p>(1) a recognizably deep insightfulness and originality (2) creativeness, practical abilities and the professional capability to conduct independent research.</p>
Curriculum Policy	<p>The curriculum for the Doctoral Course has the mission of training Doctoral candidates to be professional and independent economic researchers who are capable of making significant contribution to society and to the academia. The curriculum is meant to</p> <p>(1) provide supervision and guidance to candidates regarding research methodology and logical and creative thinking so that they acquire abilities to find new path and to open new frontiers. These undertakings continue throughout the process of researching and thesis writing by the candidates.</p> <p>(2) provide guidance so that candidates are encourage to present their research results in academic and other conferences in Japan and overseas. Publication in journals is also strongly encouraged.</p> <p>(3) give lectures on wider fields of Economic Theories, Economic History, and Contemporary Industrial Structures so that candidates' interests may be expanded beyond the areas of their specialties.</p>
Admission Policy	<p>Students intending to enroll in the Doctoral Course should have a high level of knowledge in economics and the ability to apply such knowledge to actual and theoretical economic issues: the knowledge and ability gained as the result of their Master's Course trainings. It is expected that they have a strong wish and will to be pioneers in opening new academic frontiers and contribute towards the development of society and the economy as professional researchers in academia and/or the business world. More specifically, they are expected to have</p> <p>(1) the willingness to face academic challenges of cultivating the frontier fields of economic theory, history and policy, and of undertaking the task of analyzing and finding solutions for the problems confronting actual complex economies.</p> <p>(2) a strong interests in seeking, through their own initiatives, the underlying problems present in the actual economy and society and those that can be found in schools of theoretical thinking, and thereby making academic and practical contributions to their field.</p>