

<b>Faculty of Information Engineering, Department of Information Engineering</b>	
<b>Diploma Policy</b>	<p>The Department of Information Engineering recognizes graduation and awards a bachelor's degree (engineering) to students who meet the following requirements based on the spirit of the university and the purpose of human resources development of the department.</p> <p>(1) Acquire a wide range of education and language skills, and have the will and ability to contribute to the development of society with a broad perspective and high ethical standards backed by it.</p> <p>(2) Have the ability to acquire the basic knowledge of information engineering and utilize it to solve various problems. Acquire basic knowledge about at least one of the four fields of network system, physical computing, data engineering, and human media among a wide variety of information technologies, and utilize it to solve various problems in society. Have the ability.</p> <p>(3) Have the ability to explore independently and independently throughout life, and also have the ability to collaborate to solve problems in society.</p>
<b>Curriculum Policy</b>	<p>The Department of Information Engineering organizes a curriculum consisting of liberal arts education and specialized education in order to acquire the abilities shown in the graduation accreditation and degree conferral policy. Each of the liberal arts curriculum and the specialized curriculum requires the acquisition of a certain number of credits or more, and requires a wide range of studies to acquire deep knowledge and understanding beyond the framework of information engineering.</p> <p>(1) Liberal arts education is organized by liberal arts subjects such as foreign language, physical education science, humanities, and social sciences, and basic science and engineering subjects such as mathematics, physics, chemistry, and engineer ethics. By studying these subjects, you will be able to cultivate a wide range of perspectives and ethics that transcend specialized fields, as well as cultivate the knowledge that is indispensable for advancing to specialized education.</p> <p>(2) In specialized education, subjects are systematically organized while maintaining the sequence from basic to applied in order to deepen the specialized knowledge of information engineering. We will systematically prepare a group of basic subjects common to information engineering and a group of subjects related to the four fields of network system, physical computing, data engineering, and human media. Ability to learn a wide range of specialized knowledge and solve problems freely in response to changes in society by conducting lessons in which lecture subjects and related exercises, experiments, and practical training are organically linked. To be able to feed.</p> <p>(3) Prepare education that incorporates elements of active learning in liberal arts education. Furthermore, in specialized education, motivational education will be provided, and related exercises, experiments, and practical training subjects will be conducted in multiple subjects so that active learning can be carried out. In the graduation research conducted in the 4th year of the final year, we will cultivate independence and cooperative relationships with others, and cultivate comprehensive learning and creative thinking ability that can be utilized throughout life.</p> <p>(4) In the Department of Information Engineering, grades will be rigorously evaluated based on the contents shown in the syllabus and credits will be accredited so that they can be used for learning guidance and various rankings. We will establish a system to comprehensively judge grades and learning attitudes and provide individual guidance so that students can proceed with learning according to their achievements and future plans.</p>
<b>Admission Policy</b>	<p>We accept people who understand the policy of graduation certification and degree conferral in the Department of Information Engineering and have the following abilities and motivations through studying at high schools.</p> <p>(1) In general selection, have high basic academic ability in mathematics, science and English. In the school-recommended selection / special selection, students have steadily acquired the contents of high school education and have basic academic abilities in mathematics, science, and English. In the comprehensive selection, in addition to basic academic ability in mathematics, science and English, he has experience and skills that can be noted in a specific field.</p> <p>(2) Utilizing basic academic skills in mathematics, science, and English, and skills such as programming, the ability to think, judge, and express the basics for discovering problems, exploring their solutions, and expressing results. Etc.</p> <p>(3) Interested in information engineering and related science and engineering science and technology, and have the motivation to contribute to society by using information technology in cooperation with various people with independence.</p>